



**ST. PHILOMENA'S COLLEGE (AUTONOMOUS), MYSURU-15**

## **WORKSHOP ON ASSESSMENT AND EVALUATION for Teachers**

*On*

**29<sup>th</sup> April, 2019**

*Organised by*

**Internal Quality Assurance Cell (IQAC)**

**A Report**



A one day Work shop on assessment and evaluation for teachers on April 29 2019 organised by IQAC for the college in PG conference hall. After a brief introduction by IQAC co-ordinator Mr. Prakash Cutinha, Principal Dr. Ruth Shatha Kumari addressed the gathering of teachers. She said “if we contemplate on various issues there have been radical changes except the field of education. Among the limbs of education teaching learning and evaluation the latter is neglected. It is unfortunate that question papers are not set in a scientific way. Hence this workshop has been arranged in order to give training to our teachers in assessment and evaluation”



The first session was handled by Prof. Venkatesh Murthy from Regional Institution of Education (RIE) on “teaching and evaluation”. He started with ‘constructivism’- a philosophical vision which holds a view for every teacher constructs his/her own knowledge which not be given by anybody to anybody. Information and knowledge are different. One paradox is that people assumption is that both are one and the same. Second paradox is that child is creative since its birth but when he enters the school his creativity is killed. Somewhere mass education has become mechanical and remained mechanist to the whole concept of education. Teaching and learning begins from formative education. Higher education must comprise induction programme for newly recruited teachers. Teachers without training are gambling. Every teacher should understand the classroom mapping. If an optional paper on ‘teaching’ is introduced at PG level it will serve the purpose of good teaching. Teaching and assessment are two faces of the same coin. Every classroom is heterogeneous. Allow teachers to innovate, don’t doubt the teachers they are responsible for the consequences.

He continued his lecture with educational objectives. The fore most objective is:

- a) Desired change in behaviour. These changes have the basic characterisation of direction, nature (quality) and extent.
- b) A dimension of learning.
- c) Worthwhileness of a pattern of learning for realising.
- d) The level of learning to be attempted.

**Functions of educational objectives:**

- 1) Provide desired directions to educational activities.
- 2) Authentic learning – practical’s and implementation of teaching.
- 3) Determine the nature of educational activities.
- 4) Provide a basis for planning an educational programme.
- 5) Give unity and coherence to an educational programme.
- 6) Provide the basics for the measurement of growth and thus guaranteed valid evaluation.
- 7) Help make learning functional.
- 8) Help articulate learning at various levels.

He also spoke about Blooms Taxonomy.

**Assessment Issues:**

Second session was also conducted by Prof. Venkatesh Murthy. His topic was “Assessment Issues” he gave tips on how to set question papers. He asked the teachers to have three parameters in mind also have RUBRICS while setting question papers.

- a) Difficulty level of items.
- b) Discrimination index.
- c) Distractor analysis.



Third session was taken up by DR. Prakash and he presented on the blue of question papers. He said there are different types of evaluations – Internal, External, Preliminary, formative and summary. He gave the difference between measurement and evaluation: qualitative techniques, aptitude, interest and attitude.

The following are the characteristics of evaluation tools – learning, validity, reliability and objectivity.

Weightages in evolution tools – Knowledge, understanding, application and skills.

Afternoon session was dealt by three luminaries – Prof. Venkatesh Murthy, Dr. Ganesh and Prof. Nagaraju N. Chairman, DOS commerce and management, University of Mysore.

Practical exposure was given to all the teachers.

Rev Fr Dr. Bernard Prakash Barnis, Rector/manager, Rev. Fr. Maria Xavier , Vice Rector, Dr. Ruth Shantha Kumari, Principal, Mr. Othbert Pinto, PG Director, Dr. Alphonsus D’Souza, the controller of examinations , were present. The workshop concluded with the valedictory programme.